

Best Practice – I

1. Title of the Practice

Preserving Learning interest of the students during the COVID19 –The Pandemic

2. Objectives of the Practice

- To provide equitable and inclusive access to propitiated learning environment.
- To prioritise students' health and safety and adopt a flexible approach.

3. The Context

Due to the profound effects of Covid-19 pandemic, we have to redirect the efforts towards the things that have control over and provide wholesome education with supportive physical and mental health and resilience during these challenging times.

4. The Practice

SOP's for online classes, internet facilities in the campus, training for faculty, mentor-mentee meetings, Yoga and Meditation classes, webinars on topics of relevance, Setting of pandemic management team and attendance relaxation for remote students were done. Co-curricular and Extracurricular activities–Internships, Competitions, soft skill trainings, placement drives were conducted online.

5. Evidence of Success

- Increased pass percentage.
- 360 degrees Digital literacy observed.
- Increase in use of digital devices for academic aspects.
- Anytime, anywhere access to online reference become habitual.
- Creativity level of the students has enhanced.
- Successful implementation of different modes of online evaluation.

6. Problems Encountered and Resources Required

Lack of

- Digital devices with economically backward students.
- Network connectivity for remotely residing students.
- Concentration in digital mode for long hours.
- Laboratory practical exposure.
- Learning gap for courses involving Problems.

7. Notes (Optional)

Our students were familiar with online learning and assessment even before the onset of pandemic. This enabled a smooth transition from offline to online without much difficulty.

Best Practice – 1I

1. Title of the Practice

Skill and Entrepreneurial Development Activities

2. Objectives of the Practice

- To promote entrepreneurial and employable attitude and skills.
- Nurture innovative talent.
- To enforce cross-sectoral and nationally acceptable standards for skills.

3. The Context

Skill building/development is considered as a powerful tool of women empowerment, in line with the vision. The tech-savvy, global and knowledge based economy demands higher intensity of student skills.

4. The Practice

- Action Plan prepared to identify skill gaps and required skill sets.
- MoU signed between GVGVCIIIC and AIC-NIFTTEA incubation center for Textiles and Apparel supported by Atal Innovation Mission, NITIAayog.
- 29 courses offered as Skill based courses.
- 25 programs organised on IPR and Innovation including “Experience sharing by Successful Entrepreneurs” under IIC.

5. Evidence of Success

- 455 students placed.
- Five students got special Jury Mention Award in the Pitch Presentation of Publics-SMCE-B-PLAN-FEST at Stella Maris College of Engineering, Nagercoil.
- GVGVCIIIC is awarded with 3.5 Stars.
- Hackathon participation increased.
- Many Self employed

6. Problems Encountered and Resources Required

- Access to equipments needed for training is inadequate.
- Finding and bringing trained professionals/experts from other institutions/industry is difficult.
- Awareness about various government and nongovernment subsidiaries to be improved.